Toplam Puan .....

İNGİLİZCE — 2. DÖNEM 2. YAZILI SINAVI

Adı: **Soyadı:** **Sınıfı:**

1. Soru (..... Puan)	2. Soru (..... Puan)	3. Soru (..... Puan)	4. Soru (..... Puan)	5. Soru (..... Puan)	6. Soru (..... Puan)	7. Soru (..... Puan)	8. Soru (..... Puan)	9. Soru (..... Puan)	10. Soru (..... Puan)	11. Soru (..... Puan)	12. Soru (..... Puan)	13. Soru (..... Puan)	14. Soru (..... Puan)

Öğrenme Çıktısı: *E6.8.R1 Students will be able to understand short, simple sentences and expressions about places and locations.*

1. Look at the sentences and write the correct preposition. There is one extra.

(in / on / under / next to / behind / between).

1. The library is **between** the school and the park.

2. My favorite book is **on** the shelf.

3. There are many students **in** the library today.

4. I left my bag **behind** the chair, I can't see it from the front!

5. The cat is sleeping **under** the table.

Öğrenme Çıktısı: *E6.8.R1 Students will be able to understand short, simple sentences and expressions about past events with definite time.*

2. Each sentence has one mistake. Find the mistake and write the correct past version of the verb.

1. I borrow three books from the library last Monday. (Correct: **borrowed**)

2. We go to the book fair yesterday. (Correct: **went**)

3. She readed a very long novel last week. (Correct: **read**)

4. They have a great time at the library yesterday afternoon. (Correct: **had**)

5. I study for my English exam last night. (Correct: **studied**)

Öğrenme Çıktısı: *E6.8.R1 Students will be able to understand short and simple texts about books and reading.*

3. Use the words in the box to complete the benefits of reading.

Benefits of Reading

relax - learn - better - imagination

1. Reading helps us **learn** new things about the world.

2. We can **relax** and have fun after a busy day.

3. Books improve our **imagination** and help us dream.

4. We become **better** people when we read more.

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Öğrenme Çıktısı: *E6.8.W1 Students will be able to write short and simple pieces about past events.*

4. Read the information and write sentences.

This is what he did:

TIME	ACTIVITY
Morning	Read a storybook
Afternoon	Borrowed two books
Evening	Studied in the reading room
Night	Listen to an audiobook about space on the web

Write a paragraph (at least 6 sentences) about Numan's day in the library.

e.g. Numan went to the library yesterday.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

1. Numan went to the library yesterday. **2. In the morning, he read a storybook.**
3. In the afternoon, he borrowed two books. **4. In the evening, he studied in the reading room.**
5. At night, he listened to an audiobook about space on the web. **6. He had a great day at the library.**

Öğrenme Çıktısı: *E6.8.R1 Students will be able to understand short, simple sentences about library sections and needs.*

5. Read the poster and complete the sentences. There is one extra.

CITY LIBRARY

- 100 → Story books
- 200 → Science books
- 300 → Dictionaries
- 400 → History books
- 500 → Magazines

a. Latife wants to read about space, so she goes to shelf _____.

b. Hüseyin needs a dictionary, so he goes to shelf _____.

c. Ayşe wants to read stories, so she goes to shelf _____.

d. Gökhan wants to learn about the past, so he goes to shelf _____.

a. 200 | b. 300 | c. 100 | d. 400 Extra: 500

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Öğrenme Çıktısı: *E6.9.R1 Students will be able to understand the texts about the protection of the environment.*

6. Read the text and answer the questions.

We must protect our planet. People should recycle paper, plastic and glass. We shouldn't waste water or electricity. We should plant trees and keep nature clean. These actions help stop global warming.

a. What should we do to protect the planet?

_____

b. What shouldn't we do?

_____

c. Why should we plant trees?

_____

1. We should recycle, plant trees and keep nature clean.
2. We shouldn't waste water or electricity.
3. Because trees help stop global warming / give clean air.

Öğrenme Çıktısı: *E6.9.SI1 Students will be able to give each other suggestions about the protection of the environment.*

7. Complete the dialogue (should / shouldn't).

Kemal: What should we do to protect the Earth?

Simge: We __should__ recycle paper and plastic.

Kemal: That's right. What about water?

Simge: We __shouldn't__ waste water.

Kemal: And animals?

Simge: We __should__ protect them.

Kemal: Should we throw rubbish in nature?

Simge: No, we __shouldn't__.

Öğrenme Çıktısı: *E6.9.R1 Students will be able to understand simple sentences about protecting the environment.*

8. Complete the sentences with the words from the box. Two words are extra.

recycle – water – trees – clean – shouldn't – should – electricity

a. We (1) _____ protect our planet.

b. People (2) _____ waste water.

c. We should plant (3) _____ and keep nature (4) _____.

d. We can also (5) _____ paper and plastic.

1. should 2. shouldn't 3. trees 4. clean 5. recycle Extra words: water – electricity

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Öğrenme Çıktısı: *E6.9.W1 Students will be able to write simple pieces / sentences about the protection of the environment.*

9. Correct the mistakes.

1. We should to recycle. → We should recycle.
2. We shouldn't wastes water. → We shouldn't waste water.
3. People should planting trees. → People should plant trees.
4. We should saving energy. → We should save energy.
5. People shouldn't throws rubbish in nature. → People shouldn't throw rubbish in nature.
6. We shouldn't to waste electricity. → We shouldn't waste electricity.
7. She should recycles paper. → She should recycle paper.
8. We should don't harm animals. → We shouldn't harm animals.

Öğrenme Çıktısı: *E6.10.R1 Students will be able to understand short and simple texts about democracy.*

10. Read the text and answer the questions.

In a democracy, people can vote. They choose their leaders in elections. Everyone has equal rights. People can express their opinions freely.

a. What can people do in a democracy?

_____

b. What do people do in elections?

_____

c. Do people have equal rights?

_____

a. People can vote and express their opinions.
b. They choose their leaders.
c. Yes, they do.

Öğrenme Çıktısı: *E6.10.R1 Students will be able to understand vocabulary and expressions related to democracy.*

11. Fill the gaps with the given words..

vote – rights – choose – equal – opinion

Ece: What is democracy?

Tonguç: It is a system where people can (1) vote.

Ece: What do people do in elections?

Tonguç: They (2) choose their leaders.

Ece: Do all people have the same rights?

Tonguç: Yes, they have (3) equal (4) rights.

Ece: Can people say what they think?

Tonguç: Yes, they can express their (5) opinion.

Öğrenme Çıktısı: *E6.9.R1 Students will be able to understand short and simple texts about recycling and environmental protection.*

12. Read the sentences about recycling. Write the numbers (1-5) to show the correct order.

4	Then, we mix the small pieces with water.
5	Finally, we dry the paper and reuse it.
1	First, we collect all the used papers in a bin.
3	After that, factories recycle the materials.
2	Next, we sort the papers.

Öğrenme Çıktısı: *E6.8.R1 / E6.9.R1 Students will be able to identify vocabulary groups related to past events, democracy, and environment.*

13. Find the word that does NOT belong to the group and circle it.

1. yesterday / last week / tomorrow / two days ago

2. vote / election / opinion / forest

3. visited / cleaned / recycle / attended

4. where / who / how / because

tomorrow - forest - recycle- because

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Öğrenme Çıktısı: *E6.9.R1 Students will be able to understand questions and answers about community help and pollution.*

14. Match the questions with the correct answers.

	QUESTIONS
1.	Where can I find information?
2.	Who can we contact for help?
3.	How can we help our community?
4.	What can we do to reduce pollution?

	ANSWERS
a.	You can join local events.
b.	We can use less plastic.
c.	In reliable books or websites.
d.	We can call the volunteer group.

1.	c	**2.**	d	**3.**	a	**4.**	b

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